RULES, REGULATIONS

AND

COURSE OF STUDY

OF THE

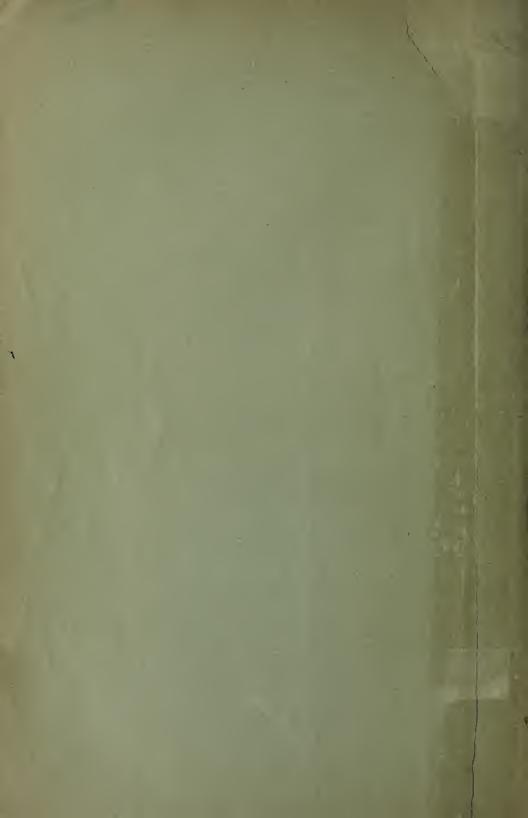
Walden Union Free School

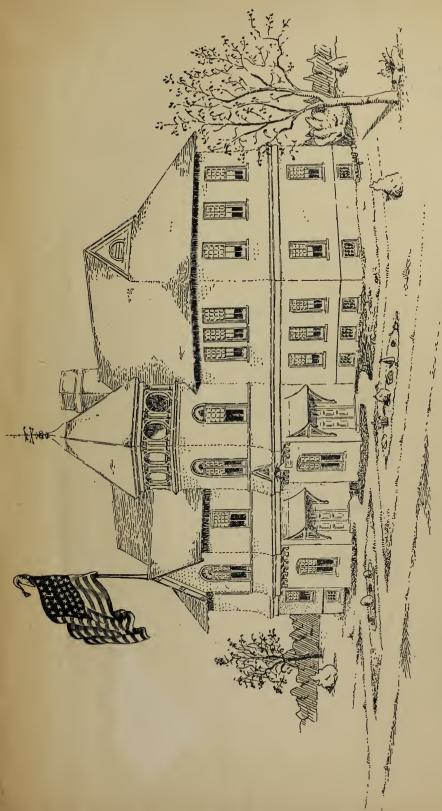
WALDEN, N. Y.

ADOPTED

MARCH, 1890

1890
Times Printing House
Cobleskill, N. Y.





The name of Arnout Cannon, architect, of Poughkeepsie, will be guarantee enough for the thorough and efficient system of ventilation, heating and lighting of the building. An examination of the same will convince the most skeptical. Dr. Dio Lewis gives the system his hearty indorsement.

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						Primary D.

375.747 WI4C 1890



CATALOGUE

OF

Walden Union Free School and Academy.

Regulations and Course of Instruction

AS ADOPTED BY THE

BOARD OF EDUCATION,

March, 1890.

WALDEN, ORANGE Co., N. Y.

MALDEN, Orange county, N. Y., is situated on the Wallkill Valley Railroad, twenty-eight miles from Kingston and fourteen miles from Goshen. It is connected with Newburgh by a twelve-mile daily stage service, as well as by rail. The country is rolling. The Wallkill river runs through the village furnishing valuable water power for manufacturing purposes. Here are situated the New York Knife Co.'s works, also the works of the Walden Knife Co., two of the most important of the kind in the United States. The Rider Hot-Air Engine works and Wooster & Stoddard's Pantaloon and Overall factory are here also. Other manufacturing industries are represented. The Reformed (Dutch) Church of America, the Methodist and the Episcopal bodies have churches here. The situation is healthful, the prospect pleasing and the community enterprising. In educational matters Walden desires to be represented at the front. As at present organized our public school is doing excellent work. Our aim is to enlarge the range of studies and raise the standards of admission to its grades. We welcome all who come to us for tuition, feeling that the moral atmosphere is good, and the chances excellent for laying a good foundation for life work. Rates of tuition are made very low. Board can be procured for from twelve to eighteen dollars per month.

Parents of this and adjoining counties, who have children to educate, are especially requested to read carefully this catalogue; and for further information to address the clerk or the principal of the school.

Our school building has the Ruttan-Smead system of heating, ventilation and water closet. The air is just as fresh and pure at four o'clock as it is out of doors. There is no more odor at closing time than at opening, and even in the closets no taint can be detected. These arrangements alone, looking to the heakth, comfort and convenience of the pupils, ought to commend our institution to the considerate parent.

C PRIMARY-FIRST TERM.

READING—Fifty words as found in first 25 pages of Swinton's First Reader, in connection with the following,—do, go, so, in, we, sit, at, to, are, up, hit, bell, tell, cow, fly, have, ball. Use of capital letters, period and question mark.

Number—Addition and subtraction, I to 5; counting to 30; making the digits and writing to 10.

Writing-Words and sentences from blackboard.

DRAWING—Use straight lines. Let pupils form designs upon desk with splints, then draw them upon paper or slate.

GENERAL LESSONS—Position, direction, cleanliness, order, right and wrong, truthfulness, etc. Physiology.

C PRIMARY - SECOND TERM.

READING—Fifty new words found in first 56 pages of Swinton's First Reader, in connection with O, tree, rat, two, three, four, flour, make, no, like, look, hill, snow, down.

Number-Addition and subtraction of numbers, 1 to 8; counting to 70; writing to 30.

Writing-As in first term; teach pupil to write own name and address.

Drawing—Continued as in first term. Develop the idea of straight and curve lines, etc.

GENERAL LESSONS—Describe familiar objects, teaching to observe the principal parts and uses; also colors. Physiology.

C PRIMARY-THIRD TERM.

READING—First 56 pages in Swinton's First Reader, and much supplementary reading from blackboard, including forty familiar words not already taught. Use of diacritical marks, long and short.

Number—Addition and subtraction in all possible combinations to 10; counting to 100; reading and writing numbers to 50; Roman notation, I to X; the idea of ½ and ¼ introduced, chiefly mental work.

WRITING-As in preceding term.

DRAWING-Continued as in preceding grade.

GENERAL LESSONS—Short stanzas memorized; simple stories told, talked about and reproduced. Physiology.

PHYSICAL EXERCISES—As directed by principal.

B PRIMARY-FIRST TERM.

READING—Swinton's First Reader thoroughly read to page 100; Harper's First Reader supplementary to page 75, used for light reading only. Much supplementary blackboard reading, including a large number of familiar words not found in previous reading lessons.

Number-Addition and subtraction in all combinations to 12; counting to 150; writing numbers to 50; Roman notation to XV.

WRITING—Lessons copied on slate from blackboard; special attention given to the height of letters; all the small and capital letters to be used in models.

Spelling--Written and oral of all words in reading lessons.

GENERAL LESSONS—Parts of common objects, qualities, color, fruit, leaves, grains, trees, etc. The human body.

B PRIMARY-SECOND TERM.

READING—Finish Swinton's First Reader; supplementary work continued as in previous term. Use of diacritical marks, long and short.

- Number—Addition and subtraction in all combinations to 15; counting to 300; writing numbers to 70; Roman notation to XXV; idea of ½, ⅓ and ¼ introduced.
- WRITING-As in preceding grade, portions of reading lessons and Tracing book No. I.
- DRAWING-Continued as in preceding grade.
- Spelling—Written and oral of all words in reading lessons; difference and resemblance of words noted.
- GENERAL LESSONS—Gems of thought, and short stanzas memorized; stories from pictures; letter-writing. Physiology.

B PRIMARY-THIRD TERM.

- READING—Swinton's Second Reader to page 50; supplementary work continued as in preceding terms; drill upon the phonic elements and diacritical marks.
- Writing-Portions of reading lessons copied from blackboard; Tracing book No. 1.
- Number—Addition and subtraction, I to 20; multiplication table to fives; reading and writing numbers to fifth place; Roman notation to XL; idea of $\frac{1}{6}$, $\frac{1}{8}$ and $\frac{1}{9}$ introduced.
- DRAWING-Moulding forms.
- Spelling—Words in the reader, oral and written; words noted as to difference and resemblance.
- GENERAL LESSONS—Domestic animals and birds, their form, color, parts, use, habits; copying reading matter; short descriptions; letter writing; the human body.

A PRIMARY-FIRST TERM.

- Number—Combination and separation, with numbers to 50; multiplication and division tables to sixes, with practical exercises; notation and numeration of tens and hundreds; Roman numerals to L; develop the term period; rapid computation; analysis of concrete problems.
- READING—Swinton's Second Reader to page 100; special attention given to distinct pronunciation and easy tone of voice; period, comma, semi-colon, question and quotation marks taught.
- Writing—Portion of reading lessons each day from blackboard; give special attention to height of letters, manner of holding pencil and pen; Tracing book No. 2 used twice a week.
- Spelling—Words of the reader, oral and written; words noted as to difference and resemblance.
- GEOGRAPHY—Points of compass, cardinal and intermediate; draw map of village, school district and town.
- DRAWING—From forms. (Prang system.)
- GENERAL LESSONS—Gems of thought memorized; stories from pictures; letter writing; correct use of have, be, do, see; use of capitals.

A PRIMARY—SECOND TERM.

- Number—Combination and separation with numbers to 75; multiplication and division tables to eights; exercises to within limits of tables; notation and numeration of tens, hundreds and thousands; linear table to yards; Roman numerals to LXX; rapid computation; analysis of problems.
- READING—Finish Swinton's Second Reader; drill upon phonic elements and diacritical marks; use black-board for the study of more difficult words.
- Writing—In connection with reading. Spencerian No. 2, twice a week.

- Spelling—Words of the reader, oral and written; words noted as to difference and resemblance.
- Geography—Teach hills, valleys, springs, brooks, rivers, ponds; occupation of people in vicinity.
- Drawing—Drawing as in preceding grade.
- GENERAL LESSONS—Gems of thought memorized; letter-writing; use of capital letters; lessons on the bones, joints, muscles, tobacco, alcohol, moral relations in family and school life; common errors in speaking.

A PRIMARY-THIRD TERM.

- Number—Combination and separation with numbers to 100; multiplication and division reviewed and tables to tens; reading and writing numbers to 10,000; table of time; Roman notation to LXXX; rapid computation; mental analysis of concrete problems; review of year's work.
- READING—Swinton's Third Reader to page 80, and supplementary reading matter; clear enunciation and correct emphasis; cultivate an easy, natural, confident style of reading.
- WRITING—In connection with reading and geography lessons. Spencerian No. 2 three times a week.
- Spelling—The words of the reader, words in common use, and terms taken from subjects of study; common abbreviations.
- GEOGRAPHY—County, principal features and places only; level lands, slopes, highlands, plateaus; mountains; ranges of hills and mountains; how the water courses are fixed; lakes, islands, capes.
- GENERAL LESSONS—Physiology and hygiene; prevention of colds; care of teeth; care of eyes; cleanliness, neatness, tobacco; correction of common errors in speech.

INTERMEDIATE DEPARTMENT-FIRST TERM.

- Number—Multiplication and division tables to twelve; examples within the limits of the tables; examples in addition and subtraction given; verification of the latter required; tables, dry measure, liquid to gallons; Roman numerals to CC; mental analysis of concrete problems, and rapid mental computation within limits of tables; idea of $\frac{1}{10}$, $\frac{1}{24}$; daily drill in mental arithmetic.
- READING—Third Reader to page 100; review and supplementary reading matter; thorough phonic drill and training in use of diacritical marks; explanation and reproduction of reading matter; chief aim in this year's work, an easy, natural, confident style of reading.
- GEOGRAPHY—Form, size and motions of the earth; the atmosphere; heat and cold, their effects on animal and vegetable life; continents of North America and South America illustrated by globe, moulding, drawing.
- Spelling—Words of the reader and other branches of study, and words in common use; to be oral and written.
- WRITING-Spencerian No. 3.
- DRAWING-Prang system.
- GENERAL LESSONS—Gems of thought memorized; letter writing; reproduction of narratives; current events; correction of common errors; moral relation in family and school life; moral obligation. Physiology.

INTERMEDIATE DEPARTMENT-SECOND TERM.

Number—Four fundamental rules; multiplication table, including the twelves; notation and numeration completed; tables, liquid measure; previous tables reviewed; review all fractional work; mental analysis as in preceding grade; rapid computation.

READING—Third Reader to page 175, and much supplementary reading matter; explanation and reproduction of reading matter; fluent and confident reading to be aimed at.

GEOGRAPHY—Continents, Europe. Asia and Africa; oceans, definition of land and water forms; climate; illustrate as in previous grade.

Spelling-As in previous grade.

WRITING-Spencerian No. 4.

DRAWING-Same system continued.

GENERAL LESSONS—Following as in preceding grades; human body, bones, joints, muscles and their use; correction of errors in speech.

INTERMEDIATE DEPARTMENT-THIRD TERM.

Number—Four fundamental rules; multiplication by three figures; division by two figures; table of avoirdupois weight to hundred; simple fractions; mental work continued as in previous grades.

READING—Third Reader completed, and supplementary reading matter; continue work and aims of previous grades.

GEOGRAPHY—Races of men and their location; latitude, longitude, zones, climate; familiarize with use of maps; thoroughly review the work of year.

Spelling—Spelling continued as in the previous grades.

WRITING-Spencerian No. 4.

DRAWING-Same system continued.

GENERAL LESSONS—Continued as in previous grades.

GRAMMAR DEPARTMENT-FIRST TERM.

FIRST YEAR.

ARITHMETIC—Mental and written; divisor and multiplier, any number; table of Federal money; simple fractions; oral analysis of concrete problems; rapid computation.

READING—Fourth Reader to page 150, and also supplementary reading matter; abstract of lessons to be given; explanation of reading matter; fluency, clear articulation, correct emphasis.

GEOGRAPHY—United States as a whole; illustrated by drawing and moulding; river systems; division by mountains, etc.

Spelling—From spelling book; terms in other studies; common abbreviations, words in common use.

WRITING-Spencerian No. 5.

DRAWING-The Prang system.

GENERAL LESSONS—Physiology and hygiene; talks on ventilation; care of eyes; cleanliness; care of teeth; prevention of colds, etc.; gems of thought memorized; short language lessons.

GRAMMAR DEPARTMENT-SECOND TERM.

FIRST YEAR.

ARITHMETIC—Mental and written; simple fractions; mixed numbers; addition of fractions; examples in Federal money; oral analysis of concrete problems; rapid computation.

READING—Fourth Reader to page 250, and also supplementary reading as in preceding grade.

GEOGRAPHY—United States, climate and productions of great sections; ten principal cities; special geography of New York state.

Spelling-Continued as in preceding term.

WRITING-Spencerian No. 5.

DRAWING-In connection with geography.

GENERAL LESSONS—See previous term.

GRAMMAR DEPARTMENT-THIRD TERM.

FIRST YEAR.

ARITHMETIC—Mental and written; subtraction of fractions; least common multiple; review year's work thoroughly.

READING—Fourth Reader completed; supplementary reading; consult previous grades.

GEOGRAPHY—United States, separate states and territories; locating capitals and metropolis; review thoroughly the work of the year.

Spelling-Continued as in previous term.

WRITING—Spencerian No. 5.

GENERAL LESSONS—Gems of thought memorized; language lessons oral; physiology and hygiene; letter writing; reproductions.

GRAMMAR DEPARTMENT-FIRST TERM.

SECOND YEAR.

ARITHMETIC—Multiplication and division of fractions; review addition and subtraction of fractions; mental and written; factoring; cancellation; rapid and accurate computation required.

READING—Fourth Reader and supplementary reading matter; consult previous grades.

GEOGRAPHY—Advanced geography to page 41; draw outline maps of all states.

Spelling-Continued as in previous year; oral and written.

WRITING-Spencerian No. 6.

DRAWING-Prang system continued.

GRAMMAR AND LANGUAGE—Graded Lessons to lesson 50; gems of thought memorized; correction of common errors; letter writing.

GRAMMAR DEPARTMENT-SECOND TERM.

SECOND YEAR.

ARITHMETIC—Decimal fractions; business examples in common fractions; neat, accurate and rapid work desired.

Reading—American history as reading and language lessons; early settlements; supplementary reading.

GEOGRAPHY—Advanced geography to page 67; continued as in preceding grade.

Spelling—Consult previous grades.

WRITING-Specerian No. 6.

Drawing—Continued from previous grade.

Grammar and Language—Graded Lessons to lesson 89; gems of thought memorized; correction of errors in speech.

GRAMMAR DEPARTMENT-THIRD TERM.

SECOND YEAR.

Arithmetic—Mental and written; greatest common divisor; review thoroughly common and decimal fractions and least common multiple.

Reading—American history as reading and language lessons; events of the Revolutionary war studied; supplementary reading matter.

GEOGRAPHY—Advanced geography to page 84; review; consult previous grade. .

Spelling—Consult previous grades.

WRITING-Spencerian No. 6.

DRAWING-Continued as before.

GRAMMAR AND LANGUAGE—Graded Lessons finished and reviewed; gems of thought memorized; correction of errors in speech.

ACADEMIC DEPARTMENT-FIRST TERM.

FIRST YEAR.

ARITHMETIC—Compound numbers; longitude and time.

HISTORY-United States.

GRAMMAR—Reed & Kellogg's Higher Lessons in English to page 149.

GEOGRAPHY-To page 107.

PHYSIOLOGY—Hutchinson's to the subject digestion.

SECOND TERM.

FIRST YEAR.

ARITHMETIC-Percentage and interest.

HISTORY-United States.

GRAMMAR—Reed & Kellogg's Higher Lessons in English to page 239.

GEOGRAPHY-Continued from page 107.

Physiology-Take to special senses.

THIRD TERM.

FIRST YEAR.

ARITHMETIC—Compound interest, discount, partial payments.

HISTORY-United States completed.

GRAMMAR—Reed & Kellogg's Higher Lessons in English to page 284 and reviewed.

GEOGRAPHY—Completed and reviewed.

PHYSIOLOGY-Completed and reviewed.

ACADEMIC DEPARTMENT-FIRST TERM.

MIDDLE YEAR.

ARITHMETIC-Insurance, taxes, proportion.

Grammar—Reed & Kellogg's Higher Lessons finished, supplemented with work of uniform examinations.

CIVIL GOVERNMENT-Northam's-district, town, county.

READING-Drill upon select pieces throughout the year.

BOOK-KEEPING-Single entry.

LATIN-Collier and Daniell.

SECOND TERM.

MIDDLE YEAR.

ARITHMETIC-Involution, evolution, mensuration.

PHYSICAL GEOGRAPHY-Maury.

CIVIL GOVERNMENT-State and United States.

BOOK-KEEPING-Double entry.

LATIN-Collier and Daniell.

THIRD TERM.

MIDDLE YEAR.

ARITHMETIC—Review the past two years' work.

RHETORIC-Hill's Rhetoric and Composition.

CIVIL GOVERNMENT-Finish the book.-review.

Note.—Latin is optional with book-keeping. Students taking book-keeping pursue, when subject is finished, advanced rhetoric,

ALGEBRA—Robinson's to equations. LATIN—Cæsar's Commentaries.

ACADEMIC DEPARTMENT—FIRST TERM,

SENIOR YEAR.

ALGEBRA—Robinson's continued.
GEOMETRY—First three books of plane geometry.
PHYSICS—Cooley & Avery's.
LATIN—Cæsar's Commentaries.
GENERAL HISTORY—Outlines of the World's History.
ESSAYS—

SECOND TERM.

SENIOR YEAR.

GEOMETRY—Plane Geometry finished.

ALGEBRA—Robinson's finished and reviewed.

PHYSICS—Cooley & Avery's.

GENERAL HISTORY—Outlines of the World's History.

ESSAYS—

THIRD TERM.

SENIOR YEAR.

GENERAL HISTORY—Completed and reviewed. CHEMISTRY—Cooley's.
ENGLISH LITERATURE—Shaw's.
ASTRONOMY—Steele's.
GEOLOGY—By lectures.
BOTANY—By lectures.

REGULATIONS.

- I. Teachers are expected to be in their respective departments twenty minutes previous to the opening of the morning session and fifteen minutes previous to the opening of the afternoon session. A reason for failure to comply shall be given to the principal. She shall not leave her department during the school session without notifying the principal.
- 2. The teachers shall devote the school hours exclusively to the interests of the school, and shall make thorough preparation for the work of each day by study outside of school hours. She shall not furnish work for any pupil other than school work.
- 3. The principal shall have general control and supervision of all the departments of the school, and shall use as much time in supervisory work as, in his judgment, is necessary for the greatest success of the school.
- 4. The principal may suspend a pupil from school for disobedience, or for a violation of the rules of the school, but should do so only as a final resort; and he shall give notice at once of such suspension to the parents and to the Board of Education.
- 5. A suspended pupil shall not be restored until satisfactory amends have been made to the principal or to the Board of Education. But any pupil, parent or guardian may demand a trial by giving the president written

Note—French, German and Greek may be pursued when satisfactory arrangement with other studies may be effected.

notice — who upon receiving said notice shall at once summon a meeting of the Board, and give the parties notice of the time and place when the case will be heard.

- 6. If a teacher must be absent on account of sickness or from any other cause, she shall give the principal the earliest possible notice in order that he may supply a substitute in time to prevent the suspension of school work. The assistant teachers shall not supply their own substitutes, but shall leave the matter in the hands of the principal.
- 7. Temporary substitutes may be appointed by the principal, but the compensation paid shall not exceed the regular salary for the position filled.
- 8. Each teacher is expected to control her own room, but if necessary, she may report any fractious pupil to the principal.
- 9. Each teacher is expected to attend the meetings of the County Association, and to aid by her presence and contribution the cause in which she is engaged.
- 10. The assistant teachers shall perform such work in connection with the school as may be assigned them by the Board of Education, subject to the supervision and direction of the principal.
- 11. Teachers are also required to prevent any damage to the furniture or school building by keeping strict watch over their children, and report promptly to the principal the name of any found guilty of marring or defacing the same.
- 12. Teachers are required to be courteous in their language and manners; mild but firm in their discipline; and in all respects to be suitable examples for their pupils, both in school and out of school. They are to follow the course of instruction prescribed by the Board of Education, and to use such books as may be by them approved. Teachers shall not take the liberty of introducing new books without the approval of the Board.
- 13. Teachers' meetings shall be held at the discretion of the principal, at which all assistants shall be present unless excused.

DUTIES OF PUPILS.

- 1. Pupils are expected to be regular and punctual in their attendance, and to avoid all rude, boisterous and violent conduct in and about the school building.
- 2. In case any pupil damages the furniture, school apparatus or property, he must repair all damages. For a failure to do the same he may be suspended.
- 3. Pupils must not collect upon the premises more than thirty minutes before school in the morning, and must leave immediately when dismissed, unless special permission to remain has been given by a teacher.
 - 4. Pupils must obey the directions of the teachers, promptly and implicitly.
- 5. No obscene or profane language, or other immoral practices, and no using tobacco, shall be allowed on the school premises.
- 6. The school grounds shall not be used by persons not pupils as a play-ground, or by pupils when the school is closed.
 - 7. Trespassing by pupils on premises adjoining school-grounds is forbidden.

DUTIES OF JANITOR.

- 1. The janitor shall see that the house is properly warmed for commencing school work at the regular time.
- 2. He shall thoroughly sweep and dust the different rooms once a day; clean the walks in winter, and keep the grounds neat.
 - 3. He shall ring the bells as directed by the principal.

- 4. He shall not open the building for the admission of pupils until the time for ringing the first bell, 8:40 A. M. and 12:45 P. M.
- 5. He shall be held responsible for any damage that may be done to the school property through his neglect.
 - 6. The janitor shall also keep the school grounds and closets neat.

PROMOTIONS.

- 1. Promotions will take place at the end of each Spring Term. To be entitled to promotion a pupil must have a yearly standing of at least seventy per cent in attendance and scholarship.
 - 2. Other examinations will be held at the direction of the principal.
- 3. Pupils unable to make the usual progress of the grade they are in, will be placed in a lower grade, and vice versa.
- 4. No pupil shall be promoted who is conditioned in more than one study; and no pupil will be allowed to discontinue a subject until he has passed satisfactory examination in the same.

NON-RESIDENTS.

Non-resident pupils will be received at any time, and tuition will be charged from that time to the end of the term at moderate rates, viz.:

Academic depa	artme	nt, p	er te	rm,			\$5	00
Grammar	"		4.				4	50
Intermediate	" "		"				4	00
Primaries,							3	50

To encourage non-residents to begin at the opening of school in September, no charge for tuition is made for that month. Tuition payable at the middle of the term.

TERMS.

The school year shall be divided into three terms. The first shall begin after the summer vacation and end on Friday before Christmas. The second term shall begin on Monday after New Year's day and end on the Friday before the first day of April. The third term shall begin on the Monday following and close the last Friday in June.

GRADUATION.

- 1. Students who complete the course of study will be awarded the diploma of the school by the Board of Education.
- 2. No student shall be graduated who has not attained an average of at least 75 per cent in each study of the Academic course.
- 3. The final senior examinations shall be held the second week in June. Immediately thereafter the principal shall report to the Board of Education the standing of those students who have completed the course of study and are candidates for the diploma of the school. The Board of Education shall, on the following Monday, consider separately each candidate's case.
- 4. The class and examination averages for the middle and senior years shall determine the class rank.
- 5. The pupil who ranks first shall have the valedictory, and the pupil who ranks second shall have the salutatory.

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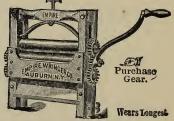
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Mattings, etc.

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TEA, SUGAR, COFFEE,

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EGGS AND BUTTER.

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White Goods, Millinery, Ribbons, Trimmings, etc.

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